Becoming Professionally Engaged

Elias B. Chahine, PharmD, FCCP, FFSHP, BCPS, BCIDP
Professor of Pharmacy Practice
Palm Beach Atlantic University
Clinical Pharmacy Specialist
Wellington Regional Medical Center

Emily Kryger, PharmD, BCGP
Owner & Consultant Pharmacist
PharmRecs, LLC
Geriatric Clinical Pharmacist
UPMC St. Margaret

Please access www.ascp.com/qa and find the session title to submit your questions.

Conflicts of Interest

• Elias B. Chahine
  • Speakers’ bureau of Paratek Pharmaceuticals, Inc.
  • Speakers’ bureau for Merck & Co, Inc.

• Emily Kryger
  • No actual or potentially relevant conflict of interest in relation to this activity
Session Goal

• Upon completion of this activity, the learner should be able to develop a better appreciation for service and leadership and develop a plan to become professionally engaged.

Learning Objectives

• At the conclusion of this activity, the learner should be able to:
  
  • Develop a better appreciation for service and leadership within the profession of pharmacy.
  
  • Identify the beliefs and behaviors of professionally engaged pharmacists.
  
  • Distinguish between the five types of service available for pharmacists and student pharmacists.
  
  • Devise an individualized plan for service and leadership within the profession of pharmacy.
“We make a living by what we get, but we make a life by what we give”

Winston Churchill

“Only a life lived for others is a life worthwhile”

Albert Einstein
Outline

• Professional engagement
• Professionally engaged pharmacist
• Service to practice sites
• Service to professional organizations
• Service to publications and presentations
• Service to schools and colleges of pharmacy
• Service to the community
• Team work

Professional Engagement

• Professionalism
  • Fundamental constructs necessary for participating in a profession and for fostering a covenantal relationship with clients

• Engagement
  • Ability to differentiate professionals whose beliefs lead them to act in ways that advance the societal purpose of their profession
Professional Engagement

• Pharmacist/student and work engagement
  • Positive outcomes
  • Achievement
  • Attendance
  • Productivity
  • Satisfaction

Professionally Engaged Pharmacist

• “thinks and behaves in ways that positively affect patients’ health and advance the profession’s values and societal mission”

• 12 beliefs

• 9 behaviors
Professionally Engaged Pharmacist

Beliefs
1. Reliable, responsible, and accountable
2. Altruistic, puts patient’s needs first, and contributes to the greater good of society
3. Honest, acts with integrity, and makes ethical decisions in the face of moral challenges
4. Lifelong learner who is aware of his or her self-development needs and addresses them
5. Displays empathy and compassion, and cares about the welfare of others
6. Competent, committed to excellence, and confident in his/her knowledge and skills
7. Collaborative, works effectively in teams, and cultivates strong professional relationships
8. Committed to advancing the profession
9. Passionate, motivated, and purpose driven
10. Effective communicator orally and in writing
11. Optimistic and resilient, committed to overcoming challenges
12. Proudly associates with the profession and believes in its value

Poll Question:
Which of the beliefs do you best represent?

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Poll Question:
Which of the beliefs is your biggest opportunity for improvement?

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Professionally Engaged Pharmacist

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### Poll Question:
**Which of the behaviors do you best exhibit?**

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Service to Practice Sites

- Community
  - Committees
- Ambulatory care
  - Task forces
- Hospital
  - Special projects
- Long-term care

Service to Practice Sites

- Interdisciplinary committees
  - Infection control/ Antibiotic stewardship committee
  - Behavior review/ Psychotropic medications
  - INTERACT team
- Quality improvement projects
  - Renal dosing
  - Medication reconciliation
  - Assessment and treatment pathways
Service to Professional Organizations

• Elected offices
  • President
  • Treasurer
  • Secretary
  • Board of directors

• Appointed positions
  • Committees
  • Task forces

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Service to Professional Organizations

• Look for the ASCP call for volunteers each summer

• ASCP volunteer year runs November through October

• Opportunity to chair or lead subgroups

• Opportunity to run for office
ASCP Committees

- Pharmacy Education and Research Committee
- Education Affairs Committee
- Political Action Committee
- Government Affairs Committee
- DEA Task Force
- Pharmacy Management Task Force
- Health IT Work Group
- Senior Care Pharmacist Workgroup
- Antibiotic Stewardship Workgroup
- Medication Safety/Transitions of Care Workgroup
- Pharmacy Operations Committee
- Pharmaceutical Company Advisory Committee

Benefits of Service to Professional Organizations

- Great experience builder for those with limited work experience
- Leadership development
- Valuable connections
- Finding your passion
How to Select a Professional Organization?

• Mission aligns with your area of practice/interest

• Events

• Continuing education

• Networking opportunities

Service to Publications and Presentations

• Editor/Section editor
• Reviewer
• Contributor
  • First author
  • Co-author
  • Corresponding author
• Presenter
  • Podium presentation
  • Poster presentation
  • Roundtable facilitator
  • Webinar presenter

Refereed Publications / Presentations
Non Refereed Publications / Presentations
Internal Publications / Presentations
Service to Schools and Colleges of Pharmacy

- Committees
  - Admissions
  - Curriculum
  - Assessment
  - Experiential
  - Research
  - Recruitment
- Task forces
- Chapter advisors
- Precepting
Service to Schools and Colleges of Pharmacy

- Precepting students
  - Pharmacy
  - Medicine

- Precepting residents
  - PGY1 Pharmacy
  - PGY2 Geriatrics
  - Geriatric Medicine Fellowship

Service to the Community

- Medical missions
- Senior centers
- Nursing homes
- Church activities
- Other non-profits
- Advocacy
- Public health

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Team Work

Schools and Colleges of Pharmacy

Professional Organizations

Publications and Presentations

Community

Practice Sites

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Self-Reflection

• In what areas are you currently professionally engaged?
• In what areas would you like to become involved or strengthen your involvement?
• Assess with a SWOT analysis
  • Strengths
  • Weaknesses
  • Opportunities
  • Threats
• Develop a SMART goal
  • Specific
  • Measurable
  • Attainable
  • Relevant
  • Timely

Key References and Readings


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Social Q&A